



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Congressional appropriation announced

Gallaudet will get a three-percent increase in its federal appropriation for the 2000 fiscal year. The University's federal funding for the year will be \$85,980,000, an increase of \$2.5 million from last year.

Normally, Gallaudet gets its quarterly share of the federal appropriation in October, but this fiscal year, due to a change in how Congress appropriated funds, Gallaudet had to wait until mid-January to find out how much of its budget would come from federal monies.

Congress gave the Department of Education a set figure, then directed it to determine how much each educational program would receive, with the stipulation that no program can be cut by more than 15 percent.

Because funding was determined on a case-by-case basis, there was a delay in compiling the budget figures for each of the many programs in the department budget. As a result, Gallaudet's

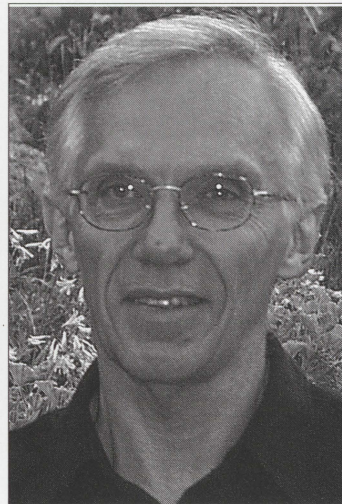
quarterly congressional payments were held up in October until the department divided up the money. To pay salaries and expenses, Gallaudet had to use its own reserve fund. The reserve fund is set up for this type of situation, and following receipt of federal funding, the fund has been restored to its previous level.

At its October meeting on campus, the Board of Trustees discussed Gallaudet's reserve fund. It was determined that the current level of the fund, which is approximately 60 percent of the annual budget, is inadequate. The appropriate level should be 100 percent, the board agreed.

The University will be working on a plan to increase its reserve to that level. **G**



Dr. Jan Branson



Dr. Donald Miller

Drs. Branson and Miller complete work as Powrie Doctor Chairs; Dr. Laurel Glass named Doctor Chair for 2000

Dr. Jan Branson and Dr. Donald Miller, both from Melbourne, Australia, have completed their work at Gallaudet as the 1999 recipients of the Powrie V. Doctor Chair of Deaf Studies.

Laurel Glass, M.D., Ph.D. has been named to the honorary Powrie V. Doctor Chair of Deaf Studies for the calendar year 2000 by the Graduate School and Research. Professor Emeritus of Anatomy and Psychiatry at the University of California Medical School, San Francisco, she also served on the Gallaudet Board of Trustees for many years.

Branson is a professor of education in the Graduate School of Education and director of the National Institute for Deaf Studies and Sign Language Research (NIDS) at La Trobe University. Miller is associate professor and head of anthropology in the Department of Anthropology and Sociology at Monash University. He is also associate director of NIDS.

While at Gallaudet, Branson and Miller studied historical links among the deaf communities and systems of deaf education in America, Britain, and Australia. Part of the study will result in a biography of the British educator Charles Baker, whose extensive collection of deafness-related books was acquired by

Gallaudet's first president, Edward Miner Gallaudet, after Baker's death in 1874. During previous visits to the United States, Branson and Miller studied the Baker Collection in the Gallaudet archives.

As Powrie Doctor Chairs, Branson and Miller benefited from their interaction with Gallaudet faculty and staff pursuing research in sign language, deaf studies, and deaf history. They compared notes with Gallaudet researchers on data collection and analytical processes used in ethnographic studies of sign language use, and they presented findings from their own ethnographic study of the use of sign language among deaf and hearing natives of the island of Bali in Indonesia. Branson and Miller hope to develop formal links between Gallaudet and La Trobe University for the promotion of joint academic activities and the exchange of faculty, staff, and students.

For her project, Glass will analyze interview data from people who became hard of hearing or deaf as adults. The interviews were collected as part of a research project funded by a grant from the National Institute on Disability and Rehabilitation Research on the affective and behavioral effects of hearing loss in adulthood. Glass will contribute to research-based insights and information about late onset hearing loss to the fields of deaf studies and of rehabilitation. In addition, she will be a scholarly resource to Gallaudet in its efforts to serve people with late onset hearing loss. **G**

Noted author/educator will give presentation on race relations

Gallaudet University's College for Continuing Education (CCE) will welcome Dr. Beverly Daniel Tatum, author of *Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations about Race*, to the Multicultural Deaf Conference: Implications for 2000 and Beyond, March 9-12.

Tatum, dean and professor of psychology and education at Mount Holyoke College, will share her expertise and candid approach to race relations with the University in her keynote presentation on March 10.

The emergence of Tatum's book in 1997 coincided with President Clinton's "Initiative on Race," and she was one of three authors to appear with Clinton at the Akron National Town Meeting on Race. Tatum served as a panel member for the initiative's first project, which recognized the

40th anniversary of Central High School's desegregation in Little Rock, Ark.

During the two-day conference, today's most relevant topics and tomorrow's most pressing issues will be incorporated into workshops and presentations designed to challenge participants' thinking about race and affect change in the education of deaf and hard of hearing youth.

"This conference is an opportunity for educators to reflect on our past successes and prepare for the challenges that a new century will inevitably present," said College for Continuing Education Dean Reginald Redding.

For a call for papers/registration brochure, contact Audrey Wineglass at x8-6060, x8-6041 (fax), or e-mail conference.cce@gallaudet.edu **G**



KDES Teachers Jum Reilly and Samuel Weber (back row) are shown with a group of kindergarten students at the Mandalay School for the Deaf, Myanmar, where they demonstrated teaching techniques. (See related article, page 3)

UP CLOSE

By Mike Kaika

John Millikin, manager of Systems Support Services in the Information Technology Services Department, has been a bicycle enthusiast since 1990 when he became a leader in his son's Boy Scout troop. That was the first time he had pedaled a bike since his college days 20 years earlier.

"When I was attending John Carroll University (Cleveland, Ohio), I went on a 20 mile bike trip," said John. "I was so sore the next day I couldn't walk. That was the last time I rode a bike."

When the first of his four sons joined the Boy Scouts in 1990, John and his wife, Mary, became active in his troop. One of the activities the troop conducts periodically is the 184-mile bike trip along the C&O Canal—starting in Cumberland, Md., and ending in the Georgetown section of Washington, D.C. "When I first heard about this, I thought, 'Oh no,'" said John, "but then it was pointed out that we don't do the whole 184 miles in one day. We only had to cover 30 to 40 miles one day each weekend." After that experience, John became more addicted to biking, and when his second and third sons joined the Boy Scouts, he did the

John Millikin—bicycle enthusiast



John tows one of his children along a Cape Cod Canal bike path.


184-mile trek each time. "It is really beautiful biking along the C&O, especially in the fall months when the foliage changes color," commented John.

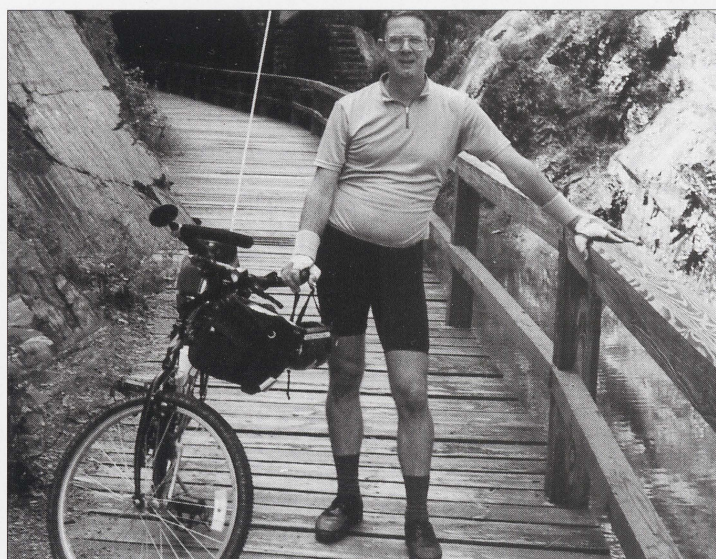
Good bikes don't come cheap, as John discovered when he bought his first one in 1990. "I was used to seeing \$50 to \$75 bikes in Toys R Us," said John. "I was told those kind of bikes will never withstand long trips over long periods of time so I ended up buying a 'hybrid' [a bike that can be ridden on streets or on trails] from a bike shop for \$350." That is a reasonable price, considering that custom bikes sell for \$3,000

and up!

Since that first bike trip in '91, John has become an enthusiast. He has cycled the Mt. Vernon Trail, Capitol Crescent Trail, and the Seagull Century for Amateurs in Salisbury, Md. "I like the Seagull Century," said John, "because it is a relatively flat 100-mile trip." This popular event is held every October starting at Salisbury State University and draws up to 6,000 participants.

The whole family owns bikes, and often they will bike along the trails near their home. John took the whole family to Cape Cod, Mass. a few years ago and biked along the Cape Cod Canal, as well as the Cape Cod Rail Trail. "This trail is only about 20 miles long but it has a special charm and beauty," said John. "The trail follows the route of the old Penn Central Railroad tracks from Dennis to Eastham."

John will most likely bike the C&O Canal again since his youngest son is now 7 years old and plans to join the Boy Scouts in a few years. "I'm in shape now and will be ready for the C&O when the time comes," he said. 



John takes a breather at one of the scenic areas along the C&O Canal.

Web Calendar expands audiences


If you have an upcoming event: speaker, conference, performing arts activity, workshop, exhibit, sports match, or special event, expand your audience! Put it on the Web Calendar for everybody on and off campus to see.

To submit your listing for inclusion on the Web Calendar, go to the Gallaudet Home Page, click on 'News & Information,' then under the Events' category, click 'Submit Event.'

A form will appear on your screen for you to fill in your information about your event, its time

and location, and what audience it will be of interest to.

If you have trouble retrieving the form, e-mail Wes.Frahm (for athletic-related events), Mary.Lott (for student-related events), Audrey.Wineglass (for events happening at the GUKCC), or David.Tossman (for all other activities).


After you fill out and submit the form, your event should appear on the Web Calendar by the end of the following work day. 

Dance/tumbling classes for kids

The National Deaf Dance Academy is offering dance and tumbling classes to deaf and hearing children ages 4-9, February 18-April 28.

Course offerings are Dance and Tumbling for Tots (for 4-5 years old) and ballet, tap, and hip-hop jazz (for 6-9 years old) on Friday afternoons at KDES.

The fee is \$7 per class/\$70 for 10 weeks. The classes will be offered at 3:15-4:15 p.m. for 6-9 years old and 4:15-5 p.m. for 4-5 years old.

Registration will take place on an ongoing basis in the Field House, Room 101. For more information, call x5591 or e-mail Sue.Gill@Gallaudet.edu. 

CAMPUS HIGHLIGHTS

The Gallaudet University Kellogg Conference Center will be getting a new management firm. Guest Services, the current vendor for the University food service program, will take over management operations at the GUKCC on February 11. Guest Services has assumed the University that it is committed to providing exemplary customer service, to offering opportunities for deaf and hard of hearing individuals to participate in all aspects of its operations, and to working with clients, both on and off campus, to assure that their needs are met efficiently and effectively.

A reminder about where to find information on the status of the University in the event of bad weather:

Announcements will be broadcast on local TV and radio stations, postings will appear on Gallaudet's Home Page, and information can be obtained by calling x5000 or x5445.


Check out 'On the Green's' Web version
Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.

ON THE GREEN

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AMONG OURSELVES

Shannon Kennedy is the new classroom technology assistant for the Learning Technologies Department. Learning Technologies plans to announce a new electronic equipment reservation system and will host an open house for the new model Student Multimedia Center and the new model classrooms in HMB. Dates and time will be announced.

English Professor Dr. David Pancost, will serve as special assistant in the College of Arts and Sciences Dean's Office, during the 2000-2001 academic year. Pancost will be responsible for planning, in coordination with A-RAP, and in extracting PeopleSoft data in order to make the College of Arts and Sciences more responsive to changing faculty and student needs.



Stu • dent • sau • rus

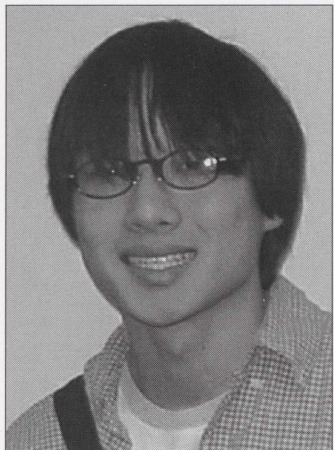
(stōo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Nathan Kester—'The Very Best in Youth'

The first sign Nathan Kester used was the letter 'M.' He was 3 years old, he had just taken his first airplane trip—from his old home in South Korea to his new home in New Berlin, Ill.—and he was hungry. His adoptive parents, who are also deaf, were driving him to his new house, when Nathan saw his first McDonald's. The beckoning golden arches prompted him to move his hand in the shape of an 'M,' and he got his first Happy Meal.

As Nathan grew up, he continued showing this kind of resourcefulness. His intelligence and aptitude did not go unnoticed. Last summer he was recognized as The Very Best In Youth, an award bestowed on only 32 youngsters nationwide.

The Very Best in Youth Award




Nathan Kester

is awarded by Reading is Fundamental and Nestle USA, recognizing young people for their various good deeds. The sponsors have written a book, *The Very Best in Youth 2*, which toasts a cross-section of the nation's youth—boys and girls of various racial and ethnic backgrounds—for the good things they've done. The award comes at a time when far too many news reports are domi-

nated by the negative actions of a few troubled youngsters.

Nathan was recognized for his efforts to help elementary school students at his alma mater, the Illinois School for the Deaf, learn to read, while earning a 3.5 GPA, and participating in football, basketball, track, the SBG, and The Academic Bowl. Nathan is currently a Gallaudet freshman planning to major in either computer science or biology.

Nathan grew up as the only Asian person in his hometown, and there were only a couple of other Asian students at his school. Nathan overcame this sense of isolation with lots of love and support from his parents, who nurtured him and encouraged him to get involved in a variety of activities.

The caring nature of his family stands in stark contrast to the way his life began. Nathan lived in a baby hospital after his birth parents abandoned him. He doesn't know who his birth parents are, and he has never been back to South Korea, but he said that he would like to return some day to visit the land he was born in. 



WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

February:

Ongoing through February 11—Mixed Media Art Exhibition by Susan Dupor, Washburn Arts Building

2—"The Board and You"—Members of the Board of Trustees will explain their role, how they became a board member, and how the board serves the University, 3-5 p.m., Ely Auditorium; Women's basketball vs. Mary Washington, 6 p.m., Field

House; Men's basketball vs. Mary Washington, 8 p.m., Field House

8—"Eyes On The Prize" movie/discussion (session 4 of 6), sponsored by Multicultural Student Programs, The Office of Campus Ministries, and the Office for Diversity and Community Relations, 7-9 p.m., GUKCC

12-Women's basketball vs. Catholic, 2 p.m., Field House; Men's Basketball vs. Catholic, 4 p.m., Field House

16-Women's basketball vs. York, 6 p.m., Field House; Men's basketball vs. York, 8 p.m., Field House

Request for news:

If you have an item for the "Campus Calendar," "Campus Highlights," or "Among Ourselves," please e-mail the information to david.tossman@gallaudet.edu

Gallaudet assists effort to improve deaf education in Myanmar

By Dr. Charles Reilly
In the Southeast Asian nation of Burma, formerly called Myanmar, less than three percent of deaf children attend school. Last summer, educators of the deaf in Myanmar turned to Gallaudet to assist them in developing a model to establish pre-school and family education to serve a much larger percentage of the country's deaf youth.

The delegation was lead by Dr. Charles Reilly, a research scientist in the Gallaudet Research Institute, and Dr. Owen Wrigley of the United Nations Development Programme/Myanmar. Also representing Gallaudet were Samuel Weber and Jum Reilly, both teachers at Kendall Demonstration Elementary School, and Beverly Buchanan, a graduate student in the Department of Education. Funding for the training was provided by UN Economic, Social and Cultural Organization (UNESCO) and World Vision/Myanmar through a project entitled, "Signs to Come: Improving Life Options for Deaf Youth in Myanmar."

The training, which took place June 25 to July 16, began with a workshop for 300 deaf adults in the capitol city of Yangon. The aim was to encourage Yangon's deaf community to draw upon its assets—a motivated leadership and several unique sign languages—to undertake self-help efforts. Next, the Gallaudet group

traveled to the northern city of Mandalay and the site of the nation's only government school for the deaf. Over the next three weeks the group provided intensive training for teachers and the deaf community through a program entitled "Seminar for Early Deaf Childhood Education."

The logistics were daunting. This seminar was conducted in six languages, four of them sign languages. And there were the constant power blackouts, which portable generators were able to overcome, and the temperatures in the school's open-air meeting hall often exceeded 100 degrees. But the resolve of the participants made these distractions inconsequential. Because people in Myanmar are extremely isolated from outside information, the 10 teachers, 10 parents of deaf children, and 10 representatives of various deaf communities showed unflagging attention during the presentations and discussions.

The seminar emphasized the importance of providing a visually accessible environment for deaf children as early as possible to stimulate their learning. Because most children live in far-flung villages, the Gallaudet team aimed to encourage family-centered pre-school education through visits by teachers with deaf adults.

After spending the first week discussing early education principles, Weber and Jum Reilly took over a class of young children for the second week to demonstrate

teaching methods. They highlighted the value of deaf adults as role models for sign language acquisition by involving the local deaf adults in classroom instruction for the first time.

The third week the Myanmar teachers and deaf adults teamed together to teach the class under the watchful eye of the two Kendall teachers. As a grand finale, a "Community Fun Learning Day" was held with the theme, "It takes a village to educate a child."

Hearing parents also got involved. They took lessons in Myanmar Sign Language from deaf signers, observed model lessons, and completed skills checklists on their child in consultation with teachers.


The school principal, U Myint Aung, stated that the event would initiate a new spirit of cooperation between families, the school, and the deaf community.

In the end, the school leadership agreed to support deaf-hearing teams to make regular visits to

homes with young deaf children. They agreed to accept children younger than five years old.

As the only government school in a nation of 48 million people, Mandalay is in a position to become a demonstration and resource center. Nevertheless, there are numerous cultural and practical obstacles to implementing these objectives. The school enrollment is capped at 100 students. Therefore, for every young child who is admitted into the school one older child must "graduate" (fourth grade is the highest grade). School outreach to families will be limited by economic and distance constraints, as well

as by traditions that shift full responsibility for education of school-age children to teachers.

However, in subsequent visits to the school in late 1999, Wrigley noticed that the teachers have implemented methods and curriculum discussed during the seminar. A small number of deaf women, who as a group are the most unemployed group in Myanmar, have been identified as pre-school aides and mentors to families with deaf children. New equipment and teaching materials have been provided, and planning for a follow-up training event is underway. 



For the first time in the history of the Mandalay School for the Deaf, a deaf adult is brought in as a classroom teacher. The move was part of the trainers' emphasis on having deaf, signing role models for deaf children.



American Annals of the Deaf staff was welcomed to its new offices in the School of Education and Human Services at a December 8 reception. Pictured from left are SEHS Dean William McCrone; Mary Ellen Carew, managing editor; and Dr. Ed Corbett, president of the Conference of Educational Administrators of Schools and Programs for the Deaf.

Sports Roundup

By David Tossman

The women's swimming team finished the fall semester winless, but several individuals had an excellent season. At the December 11 home meet against Goucher, senior Debra Kenny won the 100-meter backstroke in 1:15.67, and the 200-meter backstroke in 2:43.36. Freshman Stacy Moss swam the 200-meter freestyle in 2:46.09, the 500-meter freestyle in 7:06.34, and the 1,000-meter freestyle in 14:20.09—all season's bests for her. The season ends with the CAC Conference Championships at Mary Washington February 11-13.

The wrestling team ended the fall semester December 10 with a tough meet against New York University in New York City. A 57-

0 loss left the team with a record of one win and two losses—the win coming over Swarthmore at home on November 20. The season will end with the Metropolitan Qualification NCAA Division 3 Qualifier February 18-20.

Women's basketball coach Kitty Baldrige won her 300th game as Gallaudet basketball coach on January 19 at York University. The Bison were led in the 67-64 win by Ronda Jo Miller with 21 points and 14 rebounds, Ronda Johnson with 20 points and five steals, and Touria Ouahid with 12 points, 10 rebounds, and five assists. The win evened the Bison's record 7-7, but more importantly it tied them with York in the Capital Athletic Conference. Baldrige's 23rd season at

Gallaudet gives her a cumulative standing of 300-274—the highest win total of any basketball coach in Gallaudet history. The regular season will end at Goucher February 19th.

The men's basketball team led up until the final five minutes at its January 19 game against York College, then the tables turned, leading to an 80-74 defeat. The Bison were led by freshman Jeremias Valencia with 26 points and five assists. His scoring average after the game was 19.5 points per game. Henry Dorsey had 13 points, nine rebounds, two assists, and two steals. After the game, the Bison's season stood at 3-12. The regular season ends at Goucher February 19. **G**

A day to remember for many of the campus' youngest visitors

By Darlene Prickett
"Thank you for a wonderful presentation! We were very amazed about how fast you could sign," reads a note from Group #5 from the Blue Ridge Middle School in Loudoun County, Va. The middle school students from Blue Ridge were among the hundreds of young visitors to tour the campus in 1999.

Gallaudet is becoming almost as popular to hearing and deaf school groups as the Smithsonian Institution museums and the Washington Monument. The school-age visitors range in age from first grade to college, and they come here from all points of the compass in the United States and Canada. "Close-Up," a program that brings high schoolers from all over the country to experience the Nation's Capitol, makes Gallaudet a frequent stop.

The visitors arrive with a variety of backgrounds and experiences in deaf culture. Some of the hearing kids have taken sign language as a foreign language or have mainstreamed deaf classmates. Many of the deaf kids have known about Gallaudet all their lives and are amazed to find themselves finally here.

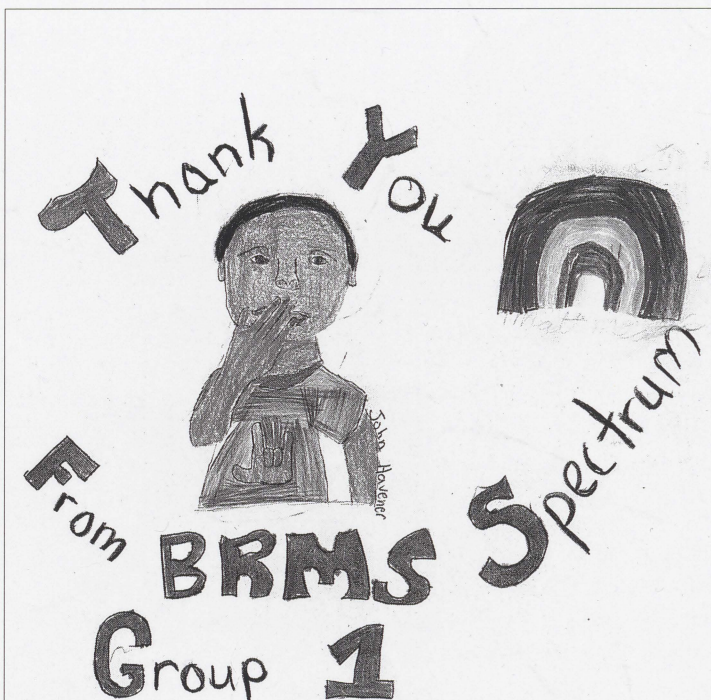
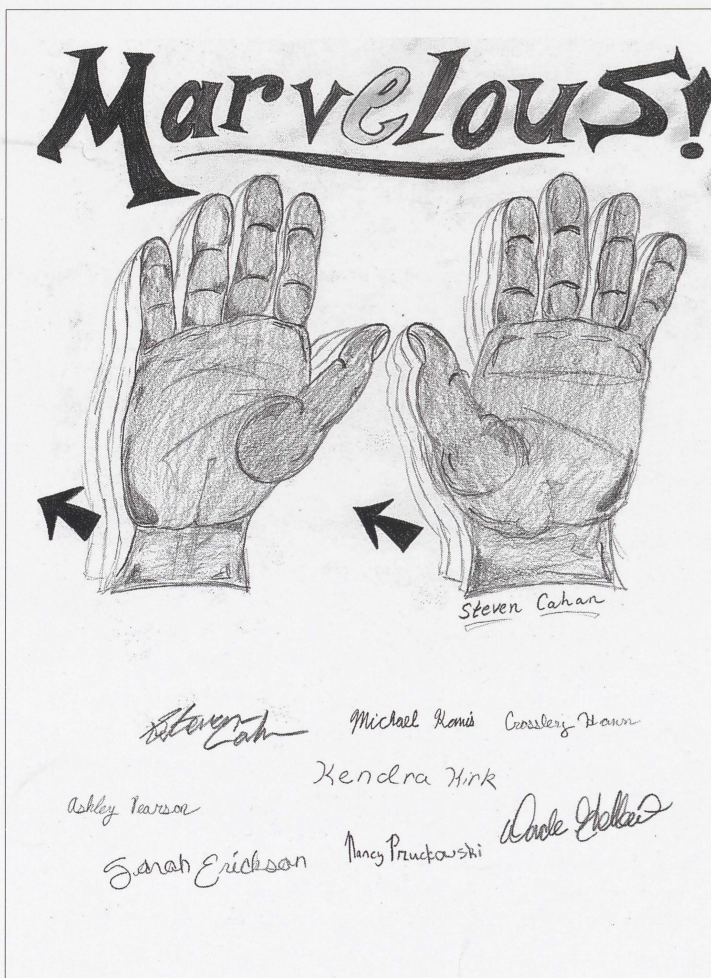
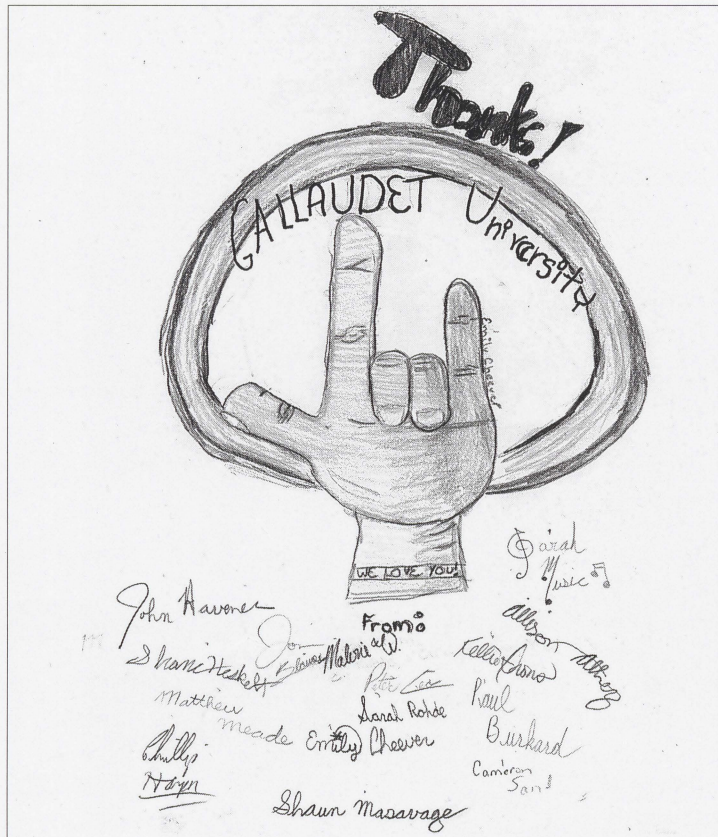
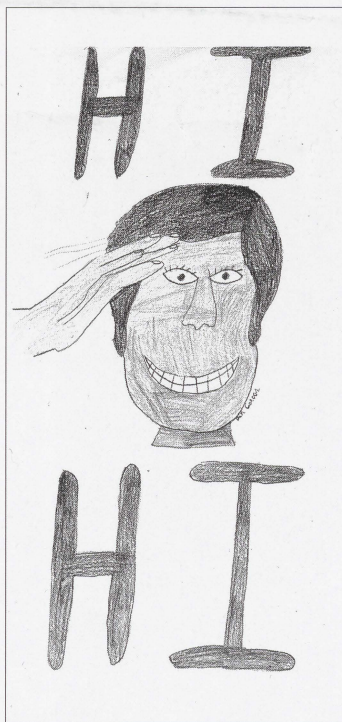
One third grader from the Maryland School for the Deaf asked everyone he met, "Did you graduate from Gallaudet?" If they answered yes, he beamed and announced, "I'm going to be a student here some day, too!"

He was not the only one overwhelmed by the "magic" of being here. One teacher said she had goosebumps and was almost in tears when she brought her group. The tour was an emotional one, she said, because she had

deaf grandparents who had often dreamed of visiting the campus but never had.

Some groups came after studying the Deaf President Now movement as an example of civil rights and civil protest. The third graders from MSD's visit wrapped up their lessons about the life of Thomas Hopkins Gallaudet. They visited on his birthday, December 10, and laid a wreath on his statue.

"Once we came back from Gallaudet, we were inspired to learn more," added the Blue Ridge students. "We will encourage the sixth graders next year to go to Gallaudet as well. ... P.S. We also liked your all-you-can-eat cafeteria, especially the french fries!" **G**



Blue Ridge Middle School students use art to express their impressions of Gallaudet.